



Ref: FOI 19-20 27	Date issued: 28 October 2019
Subject: GLAA referrals to the police, UKVI and Home Office Immigration Enforcement	
Question(s) asked and answer(s):	
<p>I am writing to request information under the Freedom of Information Act, regarding the GLAA's referrals to the police, UKVI and Home Office Immigration Enforcement, specifically:</p> <ol style="list-style-type: none">1. How many referrals has the Gangmasters and Labour Abuse Authority made to the police or UKVI or Home Office Immigration Enforcement for an 'immigration crime' in 2018 and 2019 until the time of receipt of this FOI? Please break this down by body referred to, year, and if possible the nature of the offence.2. How many joint inspections with Home Office Immigration Enforcement has the Gangmasters and Labour Abuse Authority carried out in 2017, 2018 and 2019 until the time of receipt of this FOI? Please break this down by year and if possible the nature/type of the inspection, and proportion of total inspections.	
GLAA response:	
<p>The spreadsheet provides a breakdown of the data requested. In our duty to assist we would like to draw your attention to the following:</p> <p><u>In terms of Intelligence/information referrals:</u></p> <ul style="list-style-type: none">• The focus of the GLAA is on protecting vulnerable and exploited workers not immigration.• The GLAA refer all matters to a Single Point of Contact (SPOC) and therefore we do not hold data on which department within Home Office Immigration they subsequently refer it on to.• The intelligence material we provide them is a small fraction of the overall reports we record as an organisation and we have no data on the outcome of any dissemination.	

In terms of Operations:

- The number of cases involving joint working with the Immigration authorities is very small in comparison to the overall number of cases tasked.
- Some cases involve multi-agency activity covering a wide range of issues.
- Most enforcement activity where joint work has occurred relates to the non-regulated sectors.